



LIBRARIES  
University of Oregon

# Data Information Literacy for Chemistry Graduate Students

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1

## Partner with faculty and their research teams

Organic/inorganic chemistry and chemical biology team  
Inorganic and materials chemistry team


2

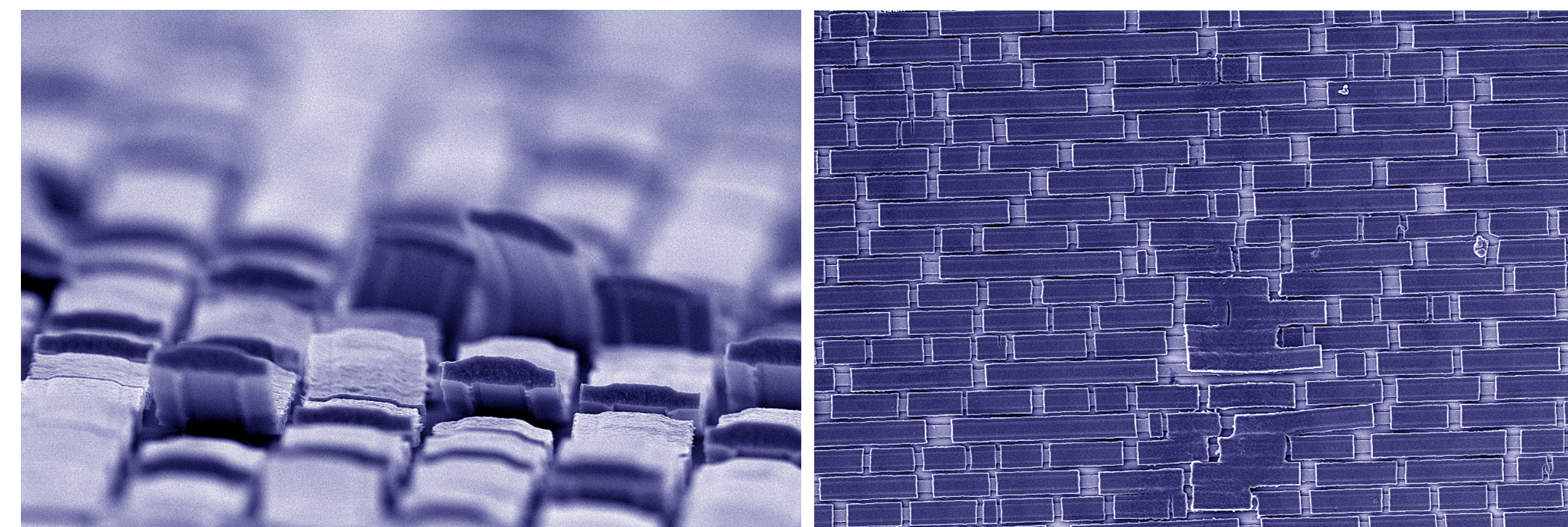
## Literature review & environmental scan

Data preservation and repositories  
Lab notebooks, open notebook science  
New models for scholarly communication  
Linked data and semantic web  
Chemical markup language  
Non-proprietary identifiers

3

## Interviews – Data Curation Profiles

File organization, version control, provenance  
Variable level of team data guidance  
Highly diverse subdisciplines and practices  
Linking notebook/experiment  data  
Data preservation  
Intellectual property and technology transfer  
Data sharing and reuse



6

## Assess

In-session activities  
Post-session survey

5

## Teach

Active, context-based  
Local use cases  
Cross-team pollination of practices

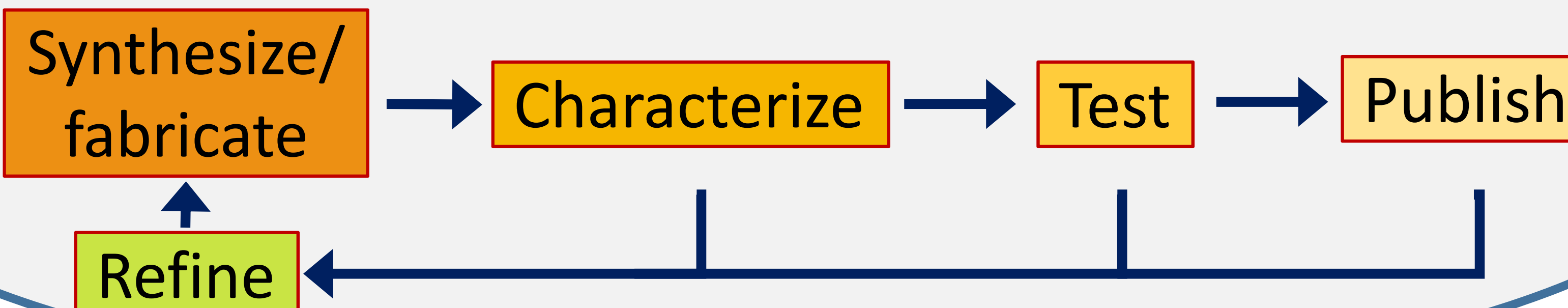
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## Develop instruction

Learning outcomes  
Resonance  
Design elements



## Generalized lab process



## Examples of types of data produced

Fluorescence  
NMR  
X-ray crystallography  
Scanning electron microscopy  
Electrocatalysis